



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA,
BASTAR (FORMERLY BASTAR VISHWAVIDYALAYA)**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shaheed Mahendra Karma Vishwavidyalaya, Bastar was established and incorporated by Chhattisgarh vishwavidyalaya Adhiniyam No. 18 of 2008 on 2nd September, 2008. The territorial jurisdiction of the University extends to the entire Bastar Division comprising of seven revenue districts. This Consist of Kanker, Kondagaon, Narayanpur, Bastar, Dantewada, Bijapur and Sukma. The University was established to serve the society through dissemination of knowledge in all the disciplines. Batsar is a predominantly tribal region and lags behind in scientific, technical and advanced higher education. Most of the land is acquired by forests of tropical trees. The region also is famous for innumerable medicinal herbs found in dense forest areas. However, due to lack of quality education local population is unable to utilize these valuable resources for the economic and social development. The University is thus a key factor in bridging this knowledge gap and is working in a direction to improve the socio economic status and living standard in the region. The university continuously monitors the 38 affiliated UG and PG colleges running different streams of science, arts, commerce, management, language and education and runs ten teaching departments for the said purpose.

Generous support from the state government in terms of funds for engaging more teachers, freeship for needy students and infrastructural expansion has made it possible for the University to make rapid advances.

The SMKV, Bastar has been considerable growth in the past few years, with the introduction of new courses of study, new disciplines, and new initiative. The SMKV, BASTAR is growing and it reaches the desired standards of human well-being.

Vision

Shaheed Mahendra Karma Vishwavidyalaya, Bastar aims to be an outstanding institution by providing integrated and trans-cultural quality education for talent development and knowledge creation for on upcoming class of society and preserve human values.

Mission

The Mission of Shaheed Mahendra Karma Vishwavidyalaya, Bastar is to provide a learning environment to students and impart futuristic and complete education of best standard with a high sense of discipline and social responsibility. The Vishwavidyalaya seeks to help students to develop an understanding and appreciation for cultural heritage of Bastar region.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Young, energetic and learned teaching fraternity which readily involves with students in developing a healthy and progressive teaching-learning environment.

2. Conducive and cooperative working environment between the teaching and non-teaching staff
3. Research environment and importance given to faculty and student research
4. Vast and educative field visits for students
5. Emphasis on holistic development of students.
6. Community service as well as professional development of the students in the tribal-rural areas of the Chhattisgarh.
7. Extensive coverage of students belonging to tribal, rural and aspirational districts of Chhattisgarh.
8. The campus is secure with its own security guards and CCTV

Eco-friendly and green campus.

Institutional Weakness

- Lack of trained clerical staff in terms of digitization of exams, confidential and other sections
- Need more practical and industrial exposure for faculty members.
- Industrial consultancy has to be initiated.
- Budget constraints.
- Need to recruit regular, full-time teaching and non-teaching staff in various departments of the Vishwavidyalaya.
- Limited Air /Rail Connectivity

Institutional Opportunity

- Advantage of government support for public funded higher education
- Possibility of up-gradation of the University by NAAC and by other national and international rating agencies
- To be one of the recognized Universities in excellence of education.
- Financial and other support from Government and Non-Government organizations for providing accessible quality education to the learners / students.
- Scope for national and international academic collaborations and partnerships.
- Developing infrastructure facilities for enhancing the quality of programme outcomes offered by the University teaching departments (UTD).
- Local projects can be based upon environmental issues.
- Rural and agro based programs with modern setups like IT based Courses can be started.
- Big opportunity available for the University in new campus MBA, MCA and B.Ed. building will be started very soon.
- Scope for more professional and multidisciplinary courses.
- Rich biodiversity of flora and fauna
- Globally recognized tribal culture and heritage

Institutional Challenge

- To meet the requirement of newer skill sets for the fast growing demands of the industry.
- Developing a modern educational campus.
- Bringing students belonging to Tribal community of Bastar Region in the main stream.

- Recruiting experienced faculty in all the subjects.
- More and more use of technology and automation in exam, finance and confidential works to bring impartiality in work and reduce manual errors.
- Challenges in mentoring the students from local background to the expected standards.
- To get funding for research, Seminar/Conference/Workshop grants, etc. From various funding agencies so that the University develops a Research environment.
- Transparent and accountable administration towards good governance.
- Constant motivation for innovative work for teaching, research and extension activities to the staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The university puts all possible efforts to fulfill the objectives laid in the directive principles of the university which mainly concerns to develop, enrich and strengthen academic excellence, to mobilize academic resources and to discover timely solutions to the problems/ challenges apprehending at regional, national and international levels. Presently the university hasten departments and University campus is established at relatively underdeveloped, rural and tribal area to accelerate development in this region of the state. UG, PG, PG Diploma, and Ph.D. programmes are offered and many of these programmes take into account of the needs of local communities. Presently two departments of Shaheed Mahendra Karma Vishwavidyalaya, Bastar are Research Centre and offer Ph.D. programmes. The courses taught are under persistent surveillance of the Board of Studies comprising of Dean of the faculty, Chairperson and members pertaining to academia and technology. The syllabus is revised time to time in fulfillment of the student's requirement and new topics are imbibed as and when required. The number of new courses introduced during the last five years is 43 in two programs. Content of majority of these courses have link to employability and skill development. All the departments take feedback from students regarding the courses offered to them. The overall structure of the courses is such that the students have maximum scope of scoring marks.

Teaching-learning and Evaluation

ShaheedMahendra Karma Vishwavidyalaya, Bastar follows a transparent and well administered process for student admission. It complies with all norms put forward by the State Governments and UGC. Online applications are invited by the University and students are admitted on merit based and some course like B.Ed., MBA, MCA admission on the basis of entrance examination and counseling sessions strictly following the reservation policies of Government of Chhattisgarh. At present 523 students are enrolled in the departments of the university.

The students of the university come mostly from educationally, socially and economically backward regions and hence special care is taken for enhancing their learning experience. At the beginning of the course, an orientation is conducted for the newly admitted students to familiarize them with the programme. Mentors are allotted to the students, who are responsible for monitoring the performance of the students under them and identify slow and advanced learners.

Teaching-learning methods at Shaheed Mahendra Karma Vishwavidyalaya, Bastar are designed with a learner-centric orientation. The curriculum preparation follows necessary inputs from academic bodies like Boards of Studies (BoS) and Concerned Faculty and approval from Academic Council of the University. Faculty

members maintain attendance and assessment records for all courses. The students are continuously assessed throughout the semester and the evaluation is based on equal weightage for Comprehensive Assessment and Semester End Examination for theory courses. Transparency in the evaluation system is maintained through external evaluation, paper setting from outside experts etc as per UGC rules & regulations.

Research, Innovations and Extension

Shaheed Mahendra Karma Vishwavidyalaya, Bastar strives to achieve a balance between Teaching – Learning and Research. The faculty members are encouraged to enhance their research activities and publications through assistance and on duty leave to attend Conferences and Workshops. Leaves are also sanctioned to faculty members to pursue Ph.D. from institutes of repute. University creates an enabling environment to foster research culture providing required research infrastructure and support. University promotes faculty engagement in authoring books, publications, organizing Seminars, Conferences, Workshops, consultancy and training.

Students are also actively involved in research activities through Research & Development projects, Dissertations, Paper Publication, Seminars, presentations with a strong focus to enhance research temperament and cultural environment among students as well as research scholars.

Infrastructure and Learning Resources

The administrative headquarters and teaching departments of Shaheed Mahendra Karma Vishwavidyalaya, Bastar is located in the Jagdalpur city of Bastar Region. It has sufficient number of rooms, offices, halls for proper functioning of various administrative departments. There are adequate number of desktop computers uploaded with most recent software for record keeping and financial calculations. The administrative block and teaching departments of University has about 2,858.73 sq. mts. of built up area and spread over 15 acres. Three more buildings for MBA, MCA and B.Ed. are already constructed and has about 8971.36 73 sq. mts. of built up area and spread over 25 acres. These are well constructed double storied buildings with adequate area for class rooms and laboratories. The departments also possess tutorial rooms, admission and examination cells, library with sufficient books and journals and computer labs with wi-fi facilities.

University has a library in Administrative Building with a total collection of 20000 books, 149 journals.

Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for the purpose.

Student Support and Progression

University is committed to provide support for all round development of its students. University IQAC cell monitors and governs academic and allied activities. The syllabi are updated at regular intervals for continual quality improvement. University also stresses and pays special attention for the overall development of students by providing learning atmosphere, actively encouraging and supporting the co-curricular and extracurricular activities and demonstration of their talents. State Govt. and Central Govt. sponsored scholarship schemes are provided to students from Scheduled Caste, Scheduled Tribal, other backward community and minority. Regular interactions of students with society are encouraged. Special rallies, health awareness camps, nukkad-

nataks, blood donation camps, election awareness campaigns and village adoption programmes are taken up by NSS volunteers. The University highlighted its website, which provides the facilities available in the different teaching departments having information about different committees of the college, college annual calendar, NSS, library facilities, sports activities scholarship system, and career counseling, etc. Faculties personally interact with student's parents to encourage sending their wards for higher education. Students are also encouraged to participate in competitions held in other Universities. Special attention is paid for soft skills development and personality grooming. Student grievances are addressed at various levels both in person and through suggestion/complaint boxes in the University that helps in resolving the students' issues at faster speed.

Governance, Leadership and Management

The University is headed by the Vice-Chancellor who exercises administrative, academic as well as financial powers. The effective governance, leadership and management are evident from its progress in the field of imparting quality education. The Vice-Chancellor is assisted by the Registrar, Assistant Registrars, Members of Board of Studies, Heads of Departments, Finance Officer and Legal Advisor. The RTI cell function efficiently along with the grievance redressal cell to sort the issues of students and others concerned. The Organization structure with well defined organizational hierarchy supports participative management for effective decision making. The University is governed by various bodies like the Executive Council, Academic Council, Board of Studies, Finance Committee, Budget Committee, Building Committee, Purchase Committee and the IQAC. They help in decision making in a transparent manner for effective functioning of the University. Faculty meetings are conducted from time to time and addressed by the Vice-Chancellor and Registrar which reflects the participatory management style. The University has a well established IQAC which is instrumental as a part of all developmental decisions of the college including infrastructural and academic development. The transparency in governance is ensured by the effective implementation of e-governance at all levels. The admission and examination processes are automated to ensure transparency and efficiency in the system. University Academic and Administrative building is interconnected through NKN connectivity.

Institutional Values and Best Practices

Shaheed Mahendra Karma Vishwavidyalaya, Bastar takes special care in maintaining an institutional structure that gives special attention to the culture of best practices and innovative approaches in its academic and administrative endeavors. The university empowers women as well as minority group in Bastar Region of Chhattisgarh by imparting quality education to them. Inclusion of linguistic and cultural minorities is attempted by the various departments of the university.

The University is proactive in fostering gender sensitivity and gender equity and is committed to providing a safe environment to all stakeholders via the Internal Complaints Committee (ICC). Several initiatives have been taken and implemented to ensure gender equality which includes elimination of ragging, anti-discriminatory behavior, and prevention of harassment. Safety and security is maintained in the university campus.

Some of the best practices followed in the university

1. Plantation Programme.
2. Curriculum advancement.
3. Comprehensive Evaluation System.
4. Establishing Grievance cell, Women's cell, and Anti-ragging cell.

5. Prohibiting smoking and making a tobacco-free campus.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR (FORMERLY BASTAR VISHWAVIDYALAYA)
Address	Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Dharampura-2
City	Jagdalpur
State	Chhattisgarh
Pin	494001
Website	www.bvvdjdp.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Dr. Shailendra Kumar Singh	07782-229894	9425516295	07782-229127	registrarbastaruniversity@gmail.com
IQAC / CIQA coordinator	Dr. Sharad Nema	07782-229118	9300790982	07782-229297	sharadnema@rediffmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	02-09-2008
Status Prior to Establishment, If applicable	Other
Establishment Date	20-04-2005
Any Other, Please Specify	Bastar Parisar

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	15-02-2010	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Shaheed Mahendra Karma Vishwa vidyalaya, Bastar, Dharam pura-2	Urban	15	7419.81	Ph.D., M.A., M.Sc., P. G.Diplo ma, B.Ed., MBA, MSW, MCA		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	0	3	3
Universal/Common to All Disciplines	12	23	35

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	38
Colleges Under 2(f)	17
Colleges Under 2(f) and 12B	13
NAAC Accredited Colleges	4
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	9
Colleges with Research Departments	7
University Recognized Research Institutes/Centers	9

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
NCTE	110993_7162_4_1633509125.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	10				20				31			
Recruited	0	0	0	0	2	0	0	2	3	1	0	4
Yet to Recruit	10				18				27			
On Contract	0	0	0	0	0	0	0	0	8	3	0	11

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				137
Recruited	23	3	0	26
Yet to Recruit				111
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				18
Recruited	3	0	0	3
Yet to Recruit				15
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	3	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	3	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	3	7	0	10

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	nil	nil	nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	93	0	0	0	93
	Female	101	0	0	0	101
	Others	0	0	0	0	0
PG	Male	123	0	0	0	123
	Female	183	0	0	0	183
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	23	0	0	0	23
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Sos In Anthropology And Tribal Studies	View Document
Sos In Biotechnology	View Document
Sos In Business Management	View Document
Sos In Computer Application	View Document
Sos In Education	View Document
Sos In English	View Document
Sos In Forestry And Wildlife	View Document
Sos In Political Science	View Document
Sos In Rural Technology	View Document
Sos In Social Work	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NA
2. Academic bank of credits (ABC):	NA
3. Skill development:	Specially, Rural Technology & Master of Social work Programs provides skill development for students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NIL
5. Focus on Outcome based education (OBE):	Almost all the Vishwavidyalaya SoS provides outcome based education.
6. Distance education/online education:	Nil

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	10	9	9
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
553	493	416	419	414
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
278	258	191	216	162
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
551	492	416	416	398
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
227	227	221	184	184
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	18	16	17	15
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	65	65	65	65
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
634	529	395	307	325
File Description		Document		
Institutional data in prescribed format		View Document		

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
279	279	243	208	208
File Description		Document		
Institutional data in prescribed format		View Document		

4.3

Total number of classrooms and seminar halls

Response: 20

4.4

Total number of computers in the campus for academic purpose

Response: 40

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.77	38.75	32.58	37.41	23.77

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar (formerly Bastar Vishwavidyalaya) was established in the year 2008 in order to provide opportunities of higher education for the people of the Bastar region of Chhattisgarh State and also to provide opportunities to the people of the adjacent area of the adjoining State. The Vishwavidyalaya was established at Jagdalpur district Bastar of Chhattisgarh. The aim of the Vishwavidyalaya is to preserve human values and with the objectives to provide learning to inculcate knowledge of different disciplines of State and National importance and to facilitate research amenities in to the people of the State. The University offers Post Graduation programmes in Anthropology & Tribal Studies, Forestry & Wildlife, Biotechnology, Rural Technology, Business Administration, Social Work, Political Science, English and Under Graduation in Education.

MA/M Sc in Anthropology and Tribal Studies addressing and providing knowledge on the concepts of tribal studies, identity issues, constitutional rights.

M.Sc. in Forestry & Wildlife imparting knowledge on Forestry, Forest and wildlife in management & development, climate change and their mitigation approaches and conservation of nature and natural resources.

M.Sc. Rural Technology provides the knowledge on Enhancement of Indigenous technology, Value, Solar energy system etc.

M Sc Biotechnology helps in the development of molecular and tissue culture skill, understanding in the plant and animal biotechnology, culture & media preparation.

PG in Management of Business Administration support the students in acquiring knowledge of current theory and techniques of the major business disciplines, develop in leadership capacity and teamwork skills for business decision making.

PG in Computer Application provides various computing skills to the students like the analysis, design and development of innovative software products to meet the industry demand.

Master of Social Work develop comprehensive understanding about evolution of Social Work profession from Charity based concept to empowerment centric approach and also help in understand the concepts, values and principles of social work etc.

PG in Political Science provide knowledge of current theory and techniques of the Political Science, leadership capacity, critical thinking skills about the world politics etc.

MA in English promotes and assists in development of communication, writing skill, development of language proficiency,

The **Education** support in the development of trained teachers and innovative pedagogy.

Students also undertake field visits for educational exposure. Students are encourage and guided to conducted dissertation, project work, field work in the various subjects as per the prescribed curriculum so that students could acquaintance with the research approach and practical applications in their subjects. Apart from these students are encouraged to carry out research and innovation of issues prioritized by state and national level. Most of these programs offered under the Choice based credit System (CBCS). These programmes are implemented after the approval of Board of studies meeting then approval in higher level meeting at Academic Council and then followed by the final approval by the Executive Council constituted as per the University act. Revision and modification of existing curricula are a continuous process to ensure response to the local and global challenges.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 27.27

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 3

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 11

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
227	227	221	184	184

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 18.94

1.2.1.1 How many new courses were introduced within the last five years.

Response: 43

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 227

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 81.82

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 9

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The following Courses in different programmes are integrated which are concern with the issues related to the Environment and Sustainability-

The courses like Biodiversity and conservation Agroforestry, forestry & Wildlife, wasteland and watershed management, forest Ecology, Wildlife Management, Remote Sensing, GIS, GPS & EIA etc. are integrated in the program of forestry & wildlife which are very much concern with the issues related to the Environment and its Sustainability.

Cross Cutting Issues of MBA relevant to the Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Environment and Sustainability	Management Concepts and Process	
	Environment and Manage	
	Business Enrolment	
	Business Ethics and Indian Ethos	
	Human Resource Management	
	Legal Environment & Cooperative Laws	
	Business Legislation	
	Marketing Management	
	Production Management	
	Organizational Effectiveness & Change	
Human Values	Organizational Behavior	
	Management Communication	
	Management Concept and Organization	
	Business Ethics and Indian Ethos	
	Human Resource Management	
	Business Law and practice	
	Marketing Research and Consumer Beha	
Professional Ethics	Sales and Advertisement Management	
	Human Resource Development	
	Legal Framework of HRM	

Strategic Management	
Compensation Management	
Management of Industrial Relation	
Business Ethics and Indian Ethos	

The School of Studies (SoS) in Social Work has very well incorporated crosscutting issues relevant to the subject of Professional Ethics, Gender' Human Values and Environment and Sustainability into the Curriculum. The MSW proppramme offered by the SoS in Social Work on one hand emphasizes on developing the cognitive aspects of students whereas on the other hand it also transforms the social work students into professional social workers The MSW curriculum highlights the integrated approach in not only understanding society as a whole but also Significantly working on important social issues such as social change, society empowerment while Working with individuals, groups and communities through Social Case work and research activities.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 0

1.3.2.1 How many new value-added courses are added within the last five years.

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 45.21

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 250

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 0.98

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
494	494	443	374	388

File Description	Document
Demand Ratio (Average of Last five years) based on Data Template upload the document	View Document
• Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 64.34

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
190	178	140	129	146

File Description	Document
Average percentage of seats filled against seats reserved (Data Template)	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Each institute has variety among the ability of its students- slow, average, and advanced. As all students are admitted to Shaheed Mahendra Karma Vishwavidyalaya, Bastar through different national level tests, hence we are mindful of their aptitude level. In addition, the aptitude of students is recognized using class participation and academic performance. It helps us in identifying their difficulty as well as learning fluency.

Advanced learners are given a host of opportunities to apply their talent and benefit from it. Vishwavidyalaya teaching department faculties provide various notes to advanced learners so that they acquire advanced knowledge. They are encouraged to undertake research activities. Furthermore, they are guided to participate in external professional activities. Advanced learners are motivated to participate in different co-curricular activities, such as Quiz Competition, Conferences, Events, etc. They are supported by faculty and provided necessary resources for such co-curricular activities.

Advanced learners also assist the faculty in their research activities. UTD encourages advance learners to write research papers with the faculties. Faculty members always facilitate and motivate advanced learners.

Slow learners are handled with empathy and requisite academic support. Vishwavidyalaya believes in the learning of every student. They are given extra attention to catch up with other students. Slow learners are counseled regularly. The Vishwavidyalaya also discusses the academic performance of all students with their parents and teacher to seek their support in boosting students' learning.

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 33:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric pedagogies are used by Shaheed Mahendra Karma Vishwavidyalaya, Bastar for enhancing the learning expertise of the student. The focus of the teaching methods is to help the students to understand the concept and able to apply it practically in effective manner. ICT tools are used for effective teaching learning process by all the faculty members of the Vishwavidyalaya. All SoS share e-contents like notes, books and other supporting study materials by using social media platform.

Students of SoS in Bio-Technology are encouraged to undertake projects in collaboration with reputed research organizations which give them more exposure to

the recent researches being conducted in their domain. Students of SoS in Business Management do their internship/projects in reputed organizations which give them the opportunity to put their theoretical knowledge into practice. Project work, both mini and major are part of the courses and helps the students learn to apply classroom knowledge to real-life problems, and these also help in developing the skill of writing and publishing research reports. Industrial visits and field visits are conducted in order to give more exposure to the students. Students of Master of Computer Applications course are permitted to undertake software project development/ industrial training, from reputed software companies for better exposure of the domain knowledge. SoS in Anthropology & Tribal Studies and MSW conducted field visit and other participatory activities for more exposure in the related field. Syllabus based practicals are given more importance to enhance the experimental learning. Power point presentations and group discussions are organized by all the SoS of the Vishwavidyalaya to develop the personality of the students according to the industrial needs. Tutorial classes are conducted for the better understanding and doubt clearance of the student about the course contents. SoS in Forestry and Wildlife permitted students to take up live dissertation work related to the forest, forestry and wildlife related issues.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Information and Communication Technology (ICT) become an important part of our daily life. ICT has revolutionized the teaching learning process and this encouraged all teachers in the university adopting latest ICT technology for effective teaching and learning process. Both the hardware and software components are used for this purpose. Today no area are untouched by ICT, it also make a biggest change in the area of teaching learning process. Faculties of all SoS using common software application & ICT tools (LCD projectors, Laptop, virtual Conferencing, Wi-Fi etc.) for teaching learning process. It makes teaching & learning interesting to the teachers as well as students. There is number of free online applications available which are used by our teachers and students. Presentation, group discussion and tutorials classes are organized by all teachers of the SoS. All course contents are uploaded into the Vishwavidyalayawebsite and made available to all the students and faculty members.

All SoS of the Vishwavidyalaya have been organized number of workshop & seminars for effective learning of faculties as well as students time to time. Office automation training is organized to train the employee & students. This training includes the hands on practical session on MS office, MS Excel, Power Point, coral draw, meeting apps, Google class, screen recorder, application to enhance the knowledge of students & Vishwavidyalaya employees. SoS also make available old year papers, lecture notes, presentations, reports online into the website. Faculty member also shares all study material with students by the social media group created by the SoS. All notices, letters concerned with students are shared into this group to help students teaching learning process.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33:1

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 25.54

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 50.36

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	9	7	6

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.31

2.4.3.1 Total experience of full-time teachers

Response: 5.23

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 69.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	52	69	75	88

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The examination management system has been partially automated for transparency, accuracy and mass data management. Examination Section has developed software to automate the different processes of the examination. The software includes user-friendly menus, which easily generate relevant reports. The examination software are used for various processes related to the conduct of examination, declaration of results, award of degrees, continuous evaluation examinations, end-semester examinations, examination schedules, internal/external marks transfer etc. compilation and declaration of results printing of degrees,

marksheet, migration certificate, eligibility certificate and transcripts . Result analysis, office records and regulatory bodies Link with enrolment and registration of students. Exam time table, exam notification, results are uploaded on Vishwavidyalaya website. The automation has resulted in an extensive improvement in the efficiency and transparency of the examination. The different stakeholders such as teachers, parents and students are provided with an effective method to track academic performance. The Examination Reform Committee of Shaheed Mahendra Karma Viahwavidyalaya, Bastar has suggested many reforms in the examination system with the changing needs of regulatory bodies. Various reforms have been undertaken in the last five years that have made a positive impact on the examination system. The academic performance of the student is assessed continuously throughout the semester. Most courses have both continuous evaluation and semester-end examination. The weightage of continuous evaluation in Theory courses (with laboratory/practical/internal assessment work) is provided as per syllabus norms. However, certain courses, like Dissertation/Project/Field work/Research thesis have flexibility of 100% weightage for continuous evaluation due to the unique requirement of the course.

The Vishwavidyalaya has developed the various grievances resolving mechanisms of assessment and evaluation for showing of assessed answer copy, verification of marksheet, re-totaling of answer books.

The policy of plagiarism reflects the goal of academic integrity for Ph.D. Scholars of the Vishwavidyalaya and lays down general guidelines for appropriate academic behavior.

File Description	Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The Vishwavidyalaya follows Outcome Based Education (OBE). The approach underscores the importance of learning outcomes, that is, what the students would be able to do after undergoing a programme or a course.

Each programme of the Vishwavidyalaya, both at the under-graduate and post-graduate levels, has evolved programme outcomes. In technology disciplines, the programmes have both programme outcomes and programme specific outcomes. Each course has course outcomes.

The Programme Outcomes (POs) and Course Outcomes (Cos) are evolved through a robust process. They are discussed at several levels, such as departmental meetings, expert level meetings, etc. Further, they are approved in the Board of Studies and Academic Council. They are revised time to time based on feedback from different internal and external stakeholders and from the experience of delivery of a course. The course outcomes are discussed with the students in the introductory session of a course.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Assurance of Learning (AoL) is a salient feature of the teaching-learning process at Shaheed Mahendra Karma Vishwavidyalaya, Bastar. Most programmes have an in-built process of the AoL.

The attainment of the Programme Outcomes (POs) is arrived at using direct and indirect methods. In the direct method, the attainment of POs is quantified through the course attainment level, which in turn is measured via various assessment components. The indirect attainment level of the POs is determined through the student survey. The following points are followed to evaluate the course outcomes:

- Fixing the weightage of each assessment component
- Setting criteria for Course Outcome (CO) attainment level

The final attainment of POs is worked out as a weighted average of direct attainment (80% weightage) and indirect attainment (20% weightage)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 97.52

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 275	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.	
Response: 282	
File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.25	
File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Shaheed Mahendra Karma Vishwavidyalya, Bastar is one of the premiers of higher education and learning in Bastar Region of Chhattisgarh. The S.M.K.V, Bastar has a well defined policy for formulation of Research and has a stated code of ethics to check mal-practices and plagiarism in Research and both have been uploaded on the website of the university. Plagiarism detection software (PDS) URKUND is provided to the university by the UGC. Presently University is using the URKUND Software as a Plagiarism Checker Software for Ph.D. scholar.

University Teaching Departments and affiliated colleges are approved Research center since 2017. Out of 9 Research center, 2 Research center namely SOS forestry & Wildlife and SOS Anthropology and Tribal Studies and approved Research center of university.

6 teachers are approved Research guide at the both school of studies (SOS) at the university Since July 2017. Presently 14 Research scholars are doing their Research work on the field of Forestry and Anthropology under the guidance of their Supervisor.

The University schools/Departments and faculty have published more than 100 Research papers in UGC notified journals and peer – Reviewed, Referred, SCOPUS and CARE journals during the last five years.

The university has adopted the new Ph.D. ordinance (Ordinance 45) as per the revised UGC guidelines. These guidelines permit only those candidates to be enrolled who possess potential and right aptitude for research and have successfully completed the Pre-Ph.D. course work. In addition to various important provisions in the ordinance and other measures is being taken care of to improve the quality of research at the doctoral level.

University has established the research laboratory in the SOS in Forestry & Wildlife and SOS in Anthropology & Tribal Studies and other Research Facilities to support both the departments. University Laboratory departments have major scientific Instruments and equipment's.

Research policy

S.M.K.V.V. is expected to perform the “TRE” activities which include Teaching, Research and Extension. Research activity is one of the aspects of academic activities which help the institution to achieve excellence in the field of education.

- It also includes the quality of learning and knowledge development.
- In order to enhance research activity local, national, global level, our university has framed its research policy.
- The focus of the research policy is to inculcate research aptitude, develop right kinds of research culture and provide necessary facilities for establishing appropriate research infrastructure.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 0

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 58

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	35.05	22.95

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 10

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 2

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 1

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The University constantly tries to keep its resources in a dynamic shape with its research activity and technical aspects so that the faculty and students perform better and better in their academic endeavors. The university is continuously striving to achieve excellence in teaching-learning, research and innovation. The faculty members are encouraged to engage in research work which is evident from the various major and minor research projects undertaken by them in past few years. The faculty from SOS Forestry & Wildlife has completed two mini research projects and the Head of Department has obtained awards from CGCOST and Forest Department. The faculty from SOS Anthropology & Tribal Studies has completed two research projects funded by ST & SC Welfare Department, Govt. of Chhattisgarh and National Mineral Development Corporation Ltd., Hyderabad, Govt. of India Enterprises.

The university teaching departments are empowered to bring innovative ideas and excel as centre for knowledge creation. Faculty members are constantly engaged in writing and publication of research papers as reflected in their publications in journals of high academic standard. Faculty members have also published books valuable for the students as well as the general academic community. Faculty members have enrolled themselves as members of various professional bodies to keep themselves updated about innovations in their field.

The university plays a proactive role by providing support and ambience conducive for research. The UGC regulation of 2016 for Ph.D. course work have been adopted. DRC- research committee is constituted for effective coordination of the research activities of the School of Studies. The academic matters related to Ph.D. degree have been processed by a Departmental Research Committee (DRC) and Research Degree Committee (RDC) in the University.

Allocation of research supervisors for students enrolled for the Ph.D. programme is done as per UGC norms. Depending upon the vacancy, the number of students per faculty member is permitted by the university. Presently 14 Ph.D. scholars are registered in their Ph.D. thesis work.

The university values incubation of ideas through workshops, seminars, conferences and lecture series wherein expert from academia and industry share their practical knowledge and experience with the

students & faculty to promote a culture of research. Faculty and students are regularly encouraged to attend academic events organized by other institutions to promote good quality of teaching and research.

The students involve in research work as part of their academic programme under various courses run in university. Students in courses like Anthropology & Tribal Studies, MBA, MCA, MSW, Forestry & Wildlife and Rural Technology are encouraged to deal with practical issues which arise in industry and other field as part of their project work. Field visits are organized by which students confront with ground reality. National Science Day is celebrated to foster creativity and innovation among students through various science models and quiz competitions. Students are encouraged to take up entrepreneurial activities.

The efforts of university go a long way in creating an academic eco-system, beneficial for fostering research potential of our faculty, students and research scholars.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 8

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 3

3.3.3.1 Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 0

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 0

3.4.4.1 How many Ph.D's are awarded within last five years.

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 6

File Description	Document
Institutional data in prescribed format	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.55

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	11	7	11

File Description	Document
Institutional data in prescribed format	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.33

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	7	5	3

File Description	Document
Institutional data in prescribed format	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 1.86

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 2

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

Vishwavidyalaya is in its nascent stage so it is not in a position to provide consultancy to other institution.

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The students of Shahid Mahendra Karma Vishwavidyalaya, Bastar, Jagadapur are active partners in the activities of social and general interest. Different groups of NSS students work towards the upliftment of weaker and deprived sections of society. Being a region of tribal belt, the population of Bastar suffer from illiteracy particularly in terms of health, Nutrition, Sanitation and Naxal Movements. The following activities are being undertaken to sensitize students toward key social issues:

Medical awareness campaign: - The district of Bastar Suffers from lack of proper medical sanitation, health facilities. The students play a key role in spreading awareness towards polio, measles, rubella, vaccination, eradication of leprosy. The wing of NSS spreads awareness about Covid-19 protection and blood donation.

Social and Community upliftment:- Apart from the problem of lack of literacy, various social problems which hamper the growth of the area are tackled by our students. In the surrounding rural areas people indulge in various superstitious activities. The NSS Unit of UTD takes it as their responsibility to arrange camps in such areas and spread awareness through short skits, dramas, group songs, human chain etc. In recent years the camps have been arranged in Kalipur, Karangi, Asna, Titirgaon and Tekameta and Baal Mela have been organized at Kanker, Kondagaon and Bastar Districts.

Gender Equity Programme:- A one-day workshop on third gender was organized on 15/10/2018 under

the joint aegis of Social Work Studies, Shaheed Mahendra Karma Vishwavidyalya, Jagdalpur and associate organization Chetna Child and welfare Society Jagdalpur. The main objective of the program is to see the change in negative thinking of the society towards the third gender, and to consider them as an integral part of the society, to increase social interaction and to establish harmony with them.

The chief guest of the program was Prof. S.K. Singh, Hon'ble Vice Chancellor, Shaheed Mahendra Karma Vishwavidyalya, Bastar, Jagdalpur and keynote speaker Mr. Leeladhar Sahu, Advocate, Sessions Court Jagdalpur, informed about the socio-economic and all kinds of problems of the third gender in the society, as well as briefly described the types of third gender.

Clean city Mission: - The learning impact of Swacch Bharat Mission is being evident in the campus. It is ensured through "Swacch Vatararn Samiti" formed by the staff and students. A keen vigilance is kept on the surroundings with a provision of green and blue dustbins. The concept enables students to bifurcate between dry and wet garbage and their separate disposal. Apart from University campus the mainstream of the city are also maintained by the students to make them socially responsible. About 10000 plants are planted by the students all around the community and city per year to achieve the targets of green city.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 15

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	4	4	2

File Description	Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 40.39

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
44	170	270	117	276

File Description	Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 12

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar is spread over an area of 15 acres as main campus in Dharampura-2 and 25 acres as sub campus (1km away from the main campus) in Kalipur, Jagdalpur. There are 14 Classrooms, 2 seminar halls, 4 laboratories and 1 computer lab is running in Library, 1 Conference Room in the Vishwavidyalaya. U.G., P.G. Students and Ph.D. Scholars have access to specialized research laboratories in respective department. The Vishwavidyalaya has one transit hostel and one girl's hostel which is already constructed and will be handed over to the Vishwavidyalaya soon. The sub campus in Kalipur has B.Ed. Building, MBA Building and MCA Building. The handing over process of these buildings will be done very soon. Administrative and academic buildings have ramps for differently abled students

Some of the noteworthy equipment in the SOS are seed germinator, bacteriological incubator, horizontal laminar flow cabinet, oven universal, Soxhlet extraction, pH meter digital, autoclave, hot plate rectangular, compound microscope, conductivity meter type 304 (systronics), digital pH meter (335) systronics, spectrophotometer double beam UV-VIS, Spreading Caliper, Sliding Caliper, Goniometer, Anthropometric rod, Rodcampus, stethoscope, Sphygmomanometer etc.

Computer lab is equipped with internet connectivity for students and faculty members, UTD are facilitated with computers, printers, scanners, and photocopiers. One Seminar Hall and Conference room is well equipped with LCD Projector. All the facilities are put to optimal use through a proper allocation based on the requirements.

Vishwavidhyalaya has a Central Library which consists of Text Books, Reference Books and Research Journals are also kept for the students and faculty of the Vishwavidyalaya. Most of the books in the department library and in Central Library of the Vishwavidyalaya are of well recognized and suggested book as per curriculum. The Central Library has a good collection of Library Resources, Reading Hall and Computer Centre. The Campus and Departmental Libraries have small number of good collection of subject specific books, journals and other learning resources. The library has total collection of 17952 books (Text & Reference Books), 138 Journals and back Volumes (in bound form). All decisions related to the utilization of funds for the purchase of book/journals are taken by concerned department/Library Committee. For promotion of quality and maintaining academic integrity in research, the Vishwavidyalaya has implemented the "Anti-Plagiarism Policy", and has been using URKUND software for checking plagiarism. The Building and Works Committee under the supervision of various authorities assess the physical infrastructure requirement and make perspective plan and takes decision for expansion/construction based on the availability of land, funds and budget. Building and Works section supervises actual implementation of the infrastructure facilities. Teaching departments cater to the needs of

the students for their learning in the best possible ways.

File Description	Document
Upload any additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Cultural activities: Shaheed Mahendra Karma Vishwavidyalaya, Bastar organizes cultural activity at the department as well as inter college level. Every year on the occasion of Constitution day, Unity day, University foundation day, Gandhi Jayanti etc., different inter departmental competition; group dance; speech, debate; Quiz and Rangoli events are organized. Youth Festival team comprising of students from different affiliated colleges and Vishwavidyalaya take part in inter university cultural competition.

Games and Sports: At present Vishwavidyalaya sports ground has facilities for Volleyball, Football, Cricket, Kho-kho and Kabaddi ground for outdoor sports. In addition, there is an indoor badminton court and also facilities for other indoor games such as Carom Board, Chess, Table Tennis and Yoga etc. in Vishwavidyalaya campus.

Outdoor Activities Stage:

The Vishwavidyalaya has a separate ground with stage for organizing different activities and events. Vishwavidyalaya organizes events related to cultural festivals, exhibitions and also convocation on this ground.

File Description	Document
Upload any additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

Vishwavidyalaya has well-equipped water supply facility in the campus for plants and households. Campus is provided with High Mast LED lights and 24 hours water supply and electricity facility. Appropriateness of academic infrastructure in terms of classrooms, laboratories and libraries, hostel, sports. RO drinking water and Fire Extinguisher is installed in both Academic & Administrative Buildings. Both

the buildings are installed with automatic hand sanitizer machine to check the spread of Covid-19. CCTV Camera and biometric machines are provided in both the buildings. The Vishwavidyalaya is covered with different types of Plants (Sal, Gulmohar, Amaltas, Babool, Siris, Arjun, Mango, Sulfi, Jamun, Jackfruit etc.) inside the campus of Vishwavidyalaya. Each year plantation program is organized to develop greenery in the campus on the occasion of World Forestry Day, World Environmental Day & Van Mahotsav Day etc.

Hostel: Hostel facility for student who lives far and continues their study. Vishwavidyalaya has one 100 bed girl's hostel which is yet to be handed over to the Vishwavidyalaya. Similarly one 100 bed boys hostel is under construction in sub campus. One transit hostel is constructed for staff members which will be very soon handed over to Vishwavidyalaya. In the basement of transits hostel Vishwavidyalaya has proposed to open Indian Coffee House and ATM Facility.

Wi-Fi: Vishwavidyalaya is equipped with Wi-Fi facility provided by BSNL.

Other facilities provided within the Campus to meet the needs of staff include

- Vice Chancellor Quarter
- Registrar Quarter
- Residential quarters for Faculty and supporting staff

University constantly and continually expands and upgrades the physical infrastructure from its own funds and funds received from State Government.

File Description	Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 35.22

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
14.72	13.28	7.40	0	8.62

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

Response: Presently the library is not fully automated using ILMS, however, for automated using Integrated Library Management System (ILMS) Vishwavidyalaya Library installed KOHA, Open Source Software for procured for automating in-house activities and services of the library and work is going on KOHA Software. Presently every teaching department has its own small departmental library for the immediate needs of the students. The Vishwavidyalaya Library functions 8 hours per day and is accessible to all Students, faculty, Staff Members, Textbooks, Reference Books, previous year question papers, Magazines; Scientific Journals are readily available of different streams. Vishwavidyalaya Library also provides free Internet Service through NKN Project and BSNL Broadband facilities.

File Description	Document
Upload any additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 9.81

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.87	3.65	31.62	3.02	1.91

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.58

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 9

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 10

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The Vishwavidyalaya has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at Vishwavidyalaya level as well as department level. The description of the same is provided below.

Internet Connection: The Vishwavidyalaya regularly updates the internet connection, the available internet bandwidth is 1 GBPS provided by BSNL NKN Project and all departments of Vishwavidyalaya has internet facilities through BSNL Telephone connection.

Wi-Fi: Wi-Fi is the wireless technology used to connect computers, tablets, smart phones and other devices to the internet. Wi-Fi is the radio signal sent from a wireless router to a nearby device, which translates the signal into data you can see and use. All academic and administrative staff members, students, uses free Wi-Fi for teaching – learning process.

Server: Vishwavidhyalaya has a server room in the central library which controls and provides internet connectivity to all administrative and academic department.

Networking Peripherals: Vishwavidyalaya has installed router and switch provided by NKN Projects with speed of 1 GBPS in whole campus through Wi-Fi.

Computer Peripherals Devices: The Vishwavidyalaya purchases printers as per the requirements given by the departments. The institute has sufficient Laser Printers, Inkjet Printers, Photocopier Machines and Scanners.

LCD Projectors: An **LCD projector** is a type of video projector for displaying video, images or computer data on a screen or other flat surface for conducting meetings seminar etc. It is a modern equivalent of the slide projector / overhead projector. Vishwavidyalaya has 2 LCD Projector installed in seminar hall and conference room.

Online Lectures: The institute faculties uses of Google-meet, zoom, webex application by which the online lectures and practical's are being conducted during the period of covid-19 pendamic.

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 14:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 34.33

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.51	28.83	13.4	7.11	6.8

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are established systems and procedures for maintaining and utilizing physical, academic and support

facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically. And care has been taken to keep the equipments, machine etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A supervisor is appointed to monitor and maintain the physical facilities and Housekeeping. A brief description is presented below on maintenance and utilization of some facilities.

1. Laboratories (All Labs & Computer center): Each laboratory has lab attendant as a in-charge. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. Preventive maintenance and performance monitoring is carried out. Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments.

2. Library: Assistant Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of study material in teaching and learning process. At end of the Academic year stock verification is done. Assistant Librarian will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through departmental requirement and library committee by inviting the requirement of books from various departments and then processed following the procurement procedure.

3. Sport complex/ground/equipment's: In-charge Physical Director of the institute looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipments get faulty sport director submits proposal for maintenance. Sport director is responsible for keeping the record of utilization of sport Facilities and sports and games related activities for the students etc.

4. Class Rooms: Class rooms are allocated to all departments along with necessary facilities. The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals. The laboratory technicians and system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

6. Maintenance Works: Institute has employed technicians (Daily Wages) (electrician, Carpenter, Masson and plumber) for up keeping and maintenance of electrical and water drinking facility, **available** Computers in the Vishwavidyalaya are upgraded time to time.

7. CCTV, Security etc: To maintain internet connectivity and CCTV security system, network and system administration team is appointed. LCD projectors, Air conditioners are maintained with the help of local agencies. Security staffs appointing procedure is under process under a security supervisor for is employed to safe guard the whole premises.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 0

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 0

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 80

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	4	1	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	4	1	1

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 5.89

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	14	5	18	20

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 3.6

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 10

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

At present no student council is exists in Shaheed Mahendra Karma Vishwavidyalaya, Bastar. Student council existed in year 2014, 2015 and 2016.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 0

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The Alumni association of Shaheed Mahendra Karma Vishwavidyalay, Bastar, Jagdalpur is not registered.

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The Vishwavidyalaya has clearly stated Vision and Mission statements since its inception. These statements are placed on the website of the Vishwavidyalaya. These are displayed appropriately at the entrance of academic and administrative building for wider visibility to students, faculty and staff members.

Vision and Mission statements of the Vishwavidyalaya are as under.

VISION

Shaheed Mahendra Karma Vishwavidyalaya, Bastar aims to be an outstanding institution by providing integrated and trans-cultural quality education for talent development and knowledge creation for on upcoming class of society and preserve human values.

MISSION

The Mission of Shaheed Mahendra Karma Vishwavidyalaya, Bastar is to provide a learning environment to students and impart futuristic and complete education of best standard with a high sense of discipline and social responsibility. The Vishwavidyalaya seeks to help students to develop an understanding and appreciation for cultural heritage of Bastar region.

OBJECTIVES

- To uplift the livelihood of rural youth by providing good education.
- To reach out to deserving section of tribal society and lend a helping hand to them.
- To develop and provide higher educational opportunities to deprived, needy, socially and economically weaker section.
- To inspire affiliated college professors for research activities.
- To Protect the local produce of Bastar region and local tribal community through research activities

The Vision and Mission of the Vishwavidyalaya are evidently reflected in all the academic and administrative governance of the Vishwavidyalaya. All the teaching-learning processes, co-curricular activities, extra-curricular activities, social and extension activities are designed and deployed for

developing students as effective and socially responsible individuals.

Many training programmes, workshops and extension activities have been organized in order to develop and promote entrepreneurship, employment and self-employment among students by the Vishwavidyalaya.

The Vishwavidyalaya emphasises the all-round development of its students through various orientation programmes, training programmes, lab and project activities, participation in competitions, industrial visits, industrial internships and projects, entrepreneurship development activities, idea lab projects, etc. Each student gets personal attention and mentoring is done for all the students. Career counselling and personality grooming activities are planned for the students, helping them to achieve their career goals.

The Vishwavidyalaya leadership organizes meetings frequently with teachers and students to ensure expressiveness and responsiveness of the teaching and learning facilities and processes. Additionally, to improve teaching and learning, the Vishwavidyalaya empowers its teaching faculty members with up-to-date knowledge and skills by extending various development programs on pedagogy and other necessary specific-field skills and knowledge.

To respond to the industry demands, the Vishwavidyalaya is in process of tie-ups, MoUs with other Universities, Colleges, Organizations and industrial houses to equip student with practical knowledge and to help them to synchronize the classroom learning with the industrial exposure. So as to promote the competencies of the students, the Vishwavidyalaya is in process of collaborative process to organize different skill development programs with external and internal agencies.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The Shaheed Mahendra Karma Vishwavidyalaya, one of the major institutions of Higher Education in Bastar Region which is predominated by tribal communities is extremely devoted to post graduate studies and is widely known for its excellence in research.

Vishwavidyalaya's campus is enriched with biodiversity. With 10 different Schools of studies, the Vishwavidyalaya has over 100 staff and 30 faculties and over 500 students. The research activities are going on in different research Centers of the Vishwavidyalaya.

The University has a well-established decentralized participative management system. The University facilitates the adoption of a decentralized structure with its University Teaching Departments (UTDs) through appointing In-charge Head of the Departments until fulltime recruitment process is done, thus adopting decentralization. At the administrative level, major responsibilities are managed by different statutory officers, and the complementary responsibilities are performed by different administrative heads. The departments have the freedom of conducting Seminars, workshops, extension activities timely as per

the requirements.

Participative management is practiced in the University by involving its stakeholders including students, faculty members, parents, natives of different locality and employees in various committees and activities. The involvements of teachers in various bodies such as Academic Councils, Internal task/work completion Committee, Grievance Redressal Committee, etc., are a few examples.

The major outlines of the decentralized and participative management system in university administration include the following:

Statutory Officers: Vice-Chancellor, Registrar, Assistant Registrars (Academic, Examination, Confidential) and Finance Officer.

Statutory Bodies: Academic Council, Boards of Studies, Deans of Faculties, Director of IQAC, incharge of Students Union.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

Saheed Mahendra Karma Vishwavidyalaya's vision focuses on quality education and excellence in teaching and research. The Strategic / Perspective plan are here under mentioned.

- To enrich curriculum.
- Enrichment in Teaching and Learning Process.
- To incorporate digital platform to improve teaching-learning process.
- To encourage research and consultancy, industry-institute interaction and entrepreneurship activities.
- To strengthen alumni engagement and enhance student experience.
- To enhance contribution towards society and the environment.
- To formulate development plans to improve the overall quality of the institute.
- Research and Publications.
- Administrative Reforms and Decentralization in decision-making process like review meeting in every Wednesday.
- Maintaining affable relationships with all stakeholders.
- Establish state of the art, Physical and Virtual infrastructure.

Different strategic initiatives are being planned in the areas such as the adoption of Outcome-Based Education, Preparation of Policy Documents and Revision of Syllabus etc.

Vishwavidyalaya is improving the IT-enabled physical infrastructure in all the University teaching departments. Infrastructure facilities for digital communication especially for developing smart classes are

being planned. However, initiatives at the department and faculty level for taking online classes, organizing webinars, video conferencing, etc. are taking place during Covid-19 pandemic. The Bio-metric attendance system has been well implemented in the campus / University teaching departments. However, adhering to the guidelines for prevention of spread of Covid-19 pandemic, bio-metric attendance system at workplace has been suspended.

On the other hand, students are provided online transaction facilities for financial transactions such as e-payment. The online payment system was very useful for the student community for making fee payments smoother. The student friendly portal is developed by the Vishwavidyalaya to help students in applying for admission, enrollment and examinations and getting degree and certificates etc.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Vishwavidyalaya follows the organizational structure as per the requirements of the Act and Statute of the University and has the following major administrative bodies and officers.

Statutory Bodies: Academic Council, Executive Council, Examination Committee, Boards of Studies, Finance Committee, Central purchase Committee etc.

Academic Council: The Academic Council is the academic body of the University. It controls, regulates and is responsible for the maintenance of medium of instruction, education and examinations within the University, and supervises the development and implementation of the academic policies of the University.

Statutory Officers: Honourable Vice-Chancellor, Registrar, Dean and Finance Officer.

Honourable Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University.

Registrar: The Registrar shall be in charge of the administration of the University office. He shall take prompt steps for the efficient working of the University office, subject to the prior approval of the Honourable Vice Chancellor.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty. The University has 5 Faculty Deans who coordinate the functional activities of Schools concerned.

Grievance Redressal Committee is actively involved in free and fair grievance handling and facilitating the resolution of any conflicts or complaints arising in the course of employment and education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The performance appraisal system for teaching and non-teaching staff at SMKV, Bastar is based on UGC regulations and ordinance, guidelines of the Higher Education department, Government of the Chhattisgarh respectively. The teacher's Career Advancement Scheme (CAS) is implemented on time. The Annual Performance Appraisal System for the faculty members (Contract) is implemented at the SMKV, Bastar.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 1

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	1	0	1

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 25.24

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	11	1	1	0

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

SMKV, Bastar mobilizes its funds to ensure optimal utilization of the available financial resources. Vishwavidyalaya administration mobilizes funds to meet its requirements. The Vishwavidyalaya prepares budget through the committee for formulating the budget proposals, which includes; Honourable Vice Chancellors Chairperson, the Registrar SMKV as Member Secretary, Finance Officer-Member, Joint Director, Finance Department, Government of Chhattisgarh-Member etc. The budget proposal prepared is wetted, revised and approved by the Executive Council of the SMKV, Bastar, Chhattisgarh.

The sources of the finance of the SMKV, Bastar are through the funds received from the following heads:

- The State Government Funds
- Financial Support from RUSA
- Fee received from students.
- Affiliation fees from affiliated colleges
- Interest on Corpus Fund

Utilization of Resources

To ensure the optimal utilization of financial resources, SMKV, Bastar primarily follows the rules, regulations and guidelines issued by the Chhattisgarh State Government for expenditures. Further, the decision for utilisation of financial resources and expenditure is taken through the Executive Council of the Vishwavidyalaya.

6.4.2 Funds / Grants received from government bodies during the last five years for development

and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 2450.91

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
200.83	1337.83	372.04	278.91	261.3

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar conducts internal annual audits with required due diligence, once a year. The internal audit is concentrated on the authenticity of financial transactions to be fair, efficient, and effective and in compliance with the relevant laws. Internally, the finance department itself provides reasonable assurance on the accuracy, effectiveness, and efficiency of every single

transaction. Besides, the internal audit department is responsible for performing a continuous audit of financial transactions in the University.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The Internal Quality Assurance Cell (IQAC) at Shaheed Mahendra Karma Vishwavidyalaya, Bastar ensures quality of culture at the university level. The IQAC Committee meets vishwavidyalaya to plan, guide and monitor the teaching-learning activities of the University teaching Departments.

The following strategies and processes are followed in reviewing the teaching-learning process and measuring learning outcomes:

Committee members of the IQAC regularly take feedback related to academic, co-curricular, research activities, campus life experiences, from different stakeholders to maintain quality at the Vishwavidyalaya level. The IQAC monitors the conduction of programmes through regular academic reviews. Further, it ensures the implementation of structured mentoring policy for newly joined faculty members.

The Heads constantly supervise the classroom teaching of the faculty members. This helps in strengthening the teaching quality of faculty.

The IQAC is involved in organising value added seminars/workshops/need-based training programmes for the faculties and students on the teaching-learning process to upgrade their skills and knowledge.

Student centric learning practices such as seminars, group discussions, case studies, fieldwork and project work are promoted. The use of multi-mode and multi-media technologies such as traditional chalk & talk, LCD projectors with power point slides, video clips provide the right blend of teaching aid to match delivery requirements.

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: E. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

Various Statutory bodies such as Board of Studies, Academic Council, Executive Council and IQAC of Shaheed Mahendra Karma Vishwavidyalaya, Bastar has been involved in planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the University. Based on the recommendations of IQAC, the following activities were carried out during these years are as under:

Automation of Many Academic & Examination processes

Automation of the following processes of Shaheed Mahendra Karma Vishwavidyalaya, Bastar were done to achieve efficiency, quality output and uniformity of performance-

1. Admission
2. Examination / Revaluation Form Filling
3. Hall Ticket (Admit Card), Result
4. Migration Certificate
5. Transfer Certificate
6. Degree, Eligibility Certificate.

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has started new Professional Course in Business Management and also PG Diploma in Computer Application, PG Diploma in Journalism and mass communication to provide Quality education to all.

Adoption of Choice Based Credit System (CBCS)

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has started Choice based credit system in many programs.

The other enhancement initiatives in the academic and administrative domains by IQAC cell are as follows-

- Heads of Department and faculty members of the university were given autonomy in academics and related activities
- Review of the teaching learning process and methods of operation.

- Organize state and national level seminar conferences and workshop to enhance research environment in the university.
- Student feedback regarding curriculum, faculty and facilities in campus.
- Procured e resources like Delnet and SAGE for library enrichment.
- The student grievance cell was directed to take the decision regarding grievances at the earliest.
- Invited Lectures from prominent professors/subject experts.

File Description	Document
Link for Additional Information	View Document



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar takes special interest in fostering an ambience conducive for ensuring gender equity. The SMKV, Bastar has zero-tolerance policy towards sexual harassment. The complaints received are dealt with utmost care. University has its own Woman Cell. Several initiatives have been taken and implemented to ensure gender equality. As more than sixty five percent of the students are girls, the University caters to the needs of girl students specifically. Rights of the transgender are also recognized by the university so that seats are reserved for transgender. In order to ensure safety of the students, the University campus, security personal are placed at the entry point. Ragging in any form is strictly prohibited in the University as per rule of UGC and state government. The University conducted the programmes on gender awareness for staff and students. Discussions and debates on gender sensitive topics like gender rights, transgender issues etc were organized in order to create awareness among students and staff. Students are provided with the opportunity to use classroom space to engage in discussions and class room seminars in order to create a better awareness of gender related issues.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste and expired hazardous chemicals of Biotechnology, Forestry & Wildlife and Anthropology and Tribal Studies Departments are dumped in a pit.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has always been keen in taking numerous initiatives to provide for a broad environment. Celebration of national festivals and other days of national importance were aimed at getting students and teachers from diversified backgrounds to a single platform and creation an inclusive environment. The University organized and conducted a number of activities to build and promote an environment conducive for the promotion of ethical, cultural, and spiritual values in the society. Remembrance days were celebrated in the campus to generate a feeling of oneness and social harmony. No discrimination on the basis of community or religion was tolerated in the university. Independence Day and Republic Day were observed in the University campus and national flags hoisted. Motivational lectures of eminent persons were arranged for ensuring all round development of the students and faculties for making them responsible citizens. The University departments enthusiastically organized various programmes in order to ensure an inclusive environment at both the academic and administrative levels. International Day of the Indigenous People was celebrated by the Department of Anthropology & Tribal study to express solidarity with aboriginals in their struggles for existence and to promote the rights of the state's indigenous populations.

The forestry & Wildlife department celebrated world environment day, Van Mahotsav, Wildlife Protection week and World forestry day every year. The Department of social work organise various program to promote equality in all aspects in the campus.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar took various measures to make its students and

employees aware of their constitutional rights and duties as responsible citizens. Some of the practices followed by Vishwavidyalaya include the following:

- Oath taking ceremonies on national values as prescribed by Govt. of India are taken by students and staff in the campus.
- Implementation and promotion of Digital India initiatives.
- Clean and green India drive: Vishwavidyalaya adopted Swachh Bharat abhiyan to maintain a clean environment in campus. Use of non-degradable plastic is banned in the campus.
- Environmental care is given priority through various green practices dustbins are placed at various locations of the departments for collection of waste.
- Communal harmony: No segregation on the basis of community or religion was tolerated in the university.
- National integrity: Independence Day and Republic day are celebrated in the campus. Many social commitment activities are organized by the University to ensure the enhancement of values among its stake holders and to contribute to the building up of the society. Some such initiatives of the University are given below:
- Hand sanitizer machine is placed in the campus buildings, use of mask, social distancing and other precautionary measures are followed to maintain protocol of COVID-19.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: E. None of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar always showed particular interest to recognize the contributions of great Indian personalities, and to ensure that students and staff draw inspiration from their achievements. The Vishwavidyalaya organized various programmes to pay homage to freedom fighters and national leaders on a regular basis. Besides celebrating Independence Day and Republic Day, special extension lectures were organized on topics related to peace and social harmony. Some of them are as follows:

- Community action programmes, cleanliness campaigns, and green and clean India drive were conducted by centres and departments on Gandhi Jayanti.
- The 150th birth anniversary of Mahatma Gandhi was celebrated with programmes extending over five days. It was organized by the NSS Wing. of the Vishwavidyalaya. The programme in general,

highlighted the greatness of Gandhiji in Indian history and explored the relevance of his thoughts and ideas for the future of humanity through:

- Seminars/debates/field visits - Theme - Gandhiji and Environment
- Film shown on “Gandhijis – Life & works ”
- Competitions and Quiz, Pencil Sketch, Essay writing, speeches etc.
- National Mathematics Day – it is celebrated every year on 22nd December on the occasion of Shrinivas Ramanujan Jayanti.
- National Youth Day – Vishwavidyalaya celebrates Jayanti of Swami Vivekanand on 12th January every year.
- National Science Day – Remembering great physicist Dr. C.V. Raman and to highlight his works Vishwavidyalaya celebrates National Science Day on 28th February every Year.

Apart from the celebration of national days of importance, various festivals were also given due importance.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices I

Title of the Practice: Plantation Programme

Objectives of the Practice

It has been observed by the people that nature has been changing itself very tremendously as we are responsible for this change because of construction work, felling of trees and Industrialization in the cities and town. So, the nature has become unbalanced resulting in the loss of oxygen for people. Therefore, we have to maintain this balance by following points:-

- To ensure plantation of different avenue trees, fruits and other useful plants.
- Awareness of trees consciousness among the students and staffs.
- To promote the awareness about plants & environment among the students.

The Context:

The noble objective of Plantation programme is to save & protect in order to spread greenery by plantation work keeping in mind following points:-

- To increase the level of awareness among the students towards plantation work.

- To ensure the awareness of protection of plants after it is planted among the students.
- To inculcate the habit of plantation for environmental conservation in general and greenery in particular.
- For the maintenance the cycle of the nature for up-gradation of the environment.

The Practice:

Seedling Planting Programme is conducted every year during the month of July/August. Van Mahotsav programme is organised in the campus to celebrate tree festival and to make awareness on the tree consciousness among the students, staff and faculty members with their active participation in the event.

Evidence of Success:

Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the eco system & up-gradation of whole environment. It is the result of the programme that more and more students participated in the programme of the plantation started by University. About more than 1,000 trees are planted in the campus till date and through the N.S.S wing more than 10,000 plants are planted nearby area of affiliated colleges in every year. Now we are hoping that after this raining season, these planted trees will provide us feelings of natural beauty of the Campus.

Problems Encountered and Resources:

This practice contributed towards the protection and mitigation of environmental degradation.

The presence of trees has become very relevant in greening the campus and recent times due to increasing problems of global warming and climate change.

Best Practices II

Title of the Best Practice:

Comprehensive Evaluation System:

The SMKV, Bastar keeping in line with its progressive higher education standards has been practicing a unique Comprehensive Evaluation System (CES) for students. This system focuses on the both formative as well as summative assessment of the students. University students are assessed by class tests, quizzes, projects, and assignments, seminar presentations, field work directed throughout the year. Summative assessment thus becomes the usual norm for all students in the University. However, due to the diversified background of our students, SMKV, Bastar focuses on summative assessments to encourage and promote learning for nurturing talents.

The Context:

- To develop a system of continuous and comprehensive evaluation system that is spread across the semester.

? To emphasize on various application-based and analytical activities to develop critical thinking among students.

? To focus on the holistic development of the students throughout the academic year.

? To give equal importance to academic, cultural & creative talent, sports ability and social work practices during the semester.

? To ensure that students are empowered by a creative and innovative approach in learning.

The Practice:

The scoring of marks is taken into consideration for both the approaches of continuous system of evaluation. Thus the summative assessment and Formative assessment gets split. With this split, the students get ample opportunities to improve their core academic skills as well as life-skills. In core skill areas, subjects which are more technical in nature has been given summative importance for end term assessments while research projects, the involvement of the students in outreach programmes, presentations through power point, etc. are considered as formative assessment areas. Observation criteria's and feedbacks mechanisms-formal and informal are devised during the learning phase in the formative sessions to hand-hold and direct the students constructively into the desired right directions. Some of the formative sessions are not graded but used many a times as feedback for the students to improve before the summative assessment.

Evidence of Success:

Almost all students have shown their interest in co-curricular activities which pertain to comprehensive assessment processes. Students have developed a fine positive attitude towards themselves as well as others which is an essential life-skill. Along with it, students have excelled in activities like sports and co-curricular activities such as debates, group discussions, which has overall groomed their personality. The success of these students can be witnessed with their final score card as it contains all evaluation grading.

Problem encountered and resources:

To bring a contributing teaching-learning environment for both students and faculty members of the Institutions, at times faces some challenges which are inevitable. Some of them are as follows:

? The short-term evaluation increases the performance of students.

? It demands training, efficiency and resourcefulness on the part of teachers.

? Continuous Evaluation is beneficial for students.

- ? Department to keep a keen eye on students' involvement as well as performance.
- ? Qualified teachers to work along with the pace of students not ignoring the slow learners.
- ? Qualified teachers to train students in their problem zone and overcome it.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The distinctiveness of Shaheed Mahendra Karma Vishwavidyalaya, Bastar consists primarily in creating for its faculty and students an ambience that provides a shared environment enhancing the capacities of the deprived and thereby preserving the human values for the future generation. The SMKV, Bastar is an academic research oriented university with a vision to provide high quality education through research based learning and teaching. Thus, SMKV, Bastar has initiated in starting Ph.D. program and offering PG courses like Forestry & Wildlife, Anthropology & Tribal Studies, English, Political Science, Rural Technology, Biotechnology, MBA, MSW and MCA. The faculty of the SMKV, Bastar are mostly doctorates, who have achieved recognitions and have participated in various national and international academic programs like workshops, seminars and conferences.

The SMKV, Bastar has built up a reputation for providing quality education and academic training. The entire campus has been connected on 1Gbps connectivity, Wi-Fi enabled and this facilitates networking which is vital for sustaining academic activity. In terms of infrastructure and other collateral support, the SMKV, Bastar has been proactive. Under the SMKV, Bastar, there are 38 affiliated UG and PG Colleges of Bastar region. The SMKV, Bastar has a good Library and has a collection of near about 20000 books and other reference materials and subscription of journals and e-journals.

Events for promoting non-violence and peace are organized. Institution organized the anniversaries of great personalities and freedom fighters. Institution maintains complete transparency in financial, academic and administrative functions. SMKV, Bastar is devoted to ensuring biodiversity, unique tribal culture and reverence for the gifts of nature. All together, these strengths have contributed in abundant measure towards the conception of a culture in the university that is distinctively our own which in turn energises us in all that we do and knits us together into one educative community.

5. CONCLUSION

Additional Information :

Three new buildings B.Ed. MBA & MCA will be handed over to Vishwavidyalaya very soon further transit hostel and girls hostel will also be handed over to the Vishwavidyalaya. one boys hostel is already 70% completed. One boys hostel and one guest house has been sanctioned by the state government.

Concluding Remarks :

Vishwavidyalaya is situated in tribal belt of chhattisgarh where network and good educational amenities are not available sufficiently and the vishwavidyalaya has completed 13 years of its existence. more than 50000 students of affiliated colleges & UTD take degree from this vishwavidyalaya. Vishwavidyalaya is trying its best to provide good education to students. In coming few years the Vishwavidyalaya will increase its facility to improve the education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 3 Answer after DVV Verification: 3</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 13 Answer after DVV Verification: 11</p> <p>Remark : DVV has made the changes as per SSR.</p>																				
2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>494</td> <td>494</td> <td>343</td> <td>374</td> <td>388</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>494</td> <td>494</td> <td>443</td> <td>374</td> <td>388</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	494	494	343	374	388	2020-21	2019-20	2018-19	2017-18	2016-17	494	494	443	374	388
2020-21	2019-20	2018-19	2017-18	2016-17																	
494	494	343	374	388																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
494	494	443	374	388																	
2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has given the 0 as per HEI clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
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0	2	0	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	

2.6.3	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 277 Answer after DVV Verification: 275</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution. Answer before DVV Verification : 278 Answer after DVV Verification: 282</p>																				
3.3.3	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p> <p>3.3.3.1. Total number of awards / recognitions received for <i>research / innovations</i> won by institution / teachers / research scholars / students year-wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="306 790 1046 922"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1003 1046 1135"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared certificate of participation by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	1	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1	1	1	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1	1	1	0																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1496 986 1608"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>12</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1688 986 1800"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>10</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	12	11	11	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	10	9	9
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	13	12	11	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	11	10	9	9																	
2.1	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 2000 986 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

634	529	395	264	368
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
634	529	395	307	325

NAAC